

**Ashton on Mersey COVID-19 Catch-Up Development Plan 2020 / 2021**

| Target Area                             | Specific Area of Support           | Baseline Information   | Action/Strategy  | Integrated PP/SIP  | Success Criteria  | Who                      | When     | Cost  | RAG |   |   |
|---|------------------------------------|--|--|--|---|--------------------------|----------|---|-----|---|---|
| 1. Teaching and Whole School Strategies | Supporting good teaching           | Internal QA<br>Training log<br>Staff voice<br>Staff trust survey   | Change emphasis of starter activities to retrieve knowledge<br>Introduction of challenge questions<br>New KS3 curriculum specifies implementation such as retrieval, interleaving and assessment points.<br>Remote learning training<br>Rosenshine training<br>Data informed teaching (covid codes) – SK<br>KS3 catch up training for FTs in core subjects (IAL NPQSL project)<br>Produce podcast suite of lessons in KS4<br>Remote live stream and Googlemeet lessons in KS4<br>Knowledge organisers published professionally and distributed to all. | N/A  | All staff trained in remote, Rosenshine, KS3 catch up<br><br>Evidence from triangulation learning walks | DAK/IAL/KS3 Coordinators | Nov 20   | Nil   |     | X |   |
|   | Pupil assessment and feedback      | 2019-20 progress data<br><br>Diagnostic assessments<br><br>RAG of home learning<br><br>Above collected for all year groups | Collect and review Covid codes for all year groups<br>Diagnostic assessments in KS4<br>'I can statements' in Year 7  | N/A  | 3 data collection points through the year   | DAK/JOK/CHV              | All year | Nil   |     | X |   |
|   | Transition support                 | Y6 – Y7<br>Transition information from KS2   | Year 7 Recovery curriculum in place – integrated approach<br>Use of 'covid codes' to assess, monitor and direct support  | N/A  | Recovery curriculum complete<br>I can statements  | DAK/JOK/CMs              | June 21  | Nil   |     |   |   |
| 2. Targeted Support                     | One to one and small group tuition | Covid codes<br>I can statements<br>Progress information<br><br>All Years   | Pearson enquiry made<br>Tutor Trust enquiry made<br>Target group of pupils established. Saturday offer.  | Separate budget but 25% from catch up  | Improve progress and attainment of targeted pupils. See SIP KS3 and 4 outcome targets.                  | LMC/DAK/CMs              | Jan 21   | £30k (plus Gov 75% top up funding)<br>Based upon £281 per group of 3 – aiming for 28 groups per half term. 84 pupils. |     | X |   |
|   | Intervention Programme             | Intervention lists in English, Maths & Science<br><br>KS3 Coordinator intervention lists                                   | Maths intervention<br>English intervention<br>Use of SCITT trainee intervention<br>Surplus staff time intervention<br>Pastoral support arranged from 42 <sup>nd</sup> street (2 days)  | Yes – use of existing framework for intervention and PP for pastoral support | Improve covid codes. Less concerns reported.  | ALM                      | Jun 21   | Existing salary of 2 x intervention staff in Core subjects  |     |   | X |

|                     |                               |  |   |  |  |             |         |   |   |   |   |
|---------------------|-------------------------------|--|---|--|--|-------------|---------|---|---|---|---|
|                     |                               |  |   |  |  |             |         | £9k of catch up fund for Pastoral support |   |   |   |
|                     | Extended School time          | N/A  | RAG of home learning complete<br>Diagnostic assessments in all subjects complete<br>Catch up 21 classes started 2.11.20 – Feb 21<br>Remote Googlemeet classes started 2.11.20 – Feb 21<br>Podcast courses for all KS4 from Jan 21 | Separate budget  | Improve progress and attainment of targeted pupils<br>Catch up work in KS4 complete<br>Improve RAG on diagnostic for KS4 | DAK/ROW     | Feb 21  | £61k catch up fund                        |   |   | X |
| 3. Wider Strategies | Supporting parents and carers | Parental surveys conducted during lock down<br><br>Pupil surveys conducted during lockdown | Parents training for use of podcast lessons – Jan 2021  | N/A  | Improve engagement in home learning provision in particular the podcast courses in all subjects                          | DAK/SIH     | Jan 21  | Nil                                       |   | X |   |
|                     | Access to technology          | List of home loan requests during lockdown   | Access to technology survey complete - September<br>75 chromebooks loaned out to most need pupils   | Yes – combine govt access to tech scheme. Top up with PP.                              | Increase access to tech and internet access to most disadvantaged pupils   | HEP/DAK/MIW | Nov 21  | Nil to school<br>£15k bid to govt. scheme |   |   | X |
|                     | Summer support                | Y6 – Y7 Transition information from KS2  | Year 6 into 7 transition school focused on any gaps in learning   | Yes – catch up funding can be used if required. School development fund also utilised. | Attendance at summer school and data on entry  | MF          | July 21 | £4K                                       | X |   |   |